

- *Allowing extended time for class-size waivers, and*
- *Disregarding notification to parents until after a class-size waiver has been granted.*
 - ✓ NJEA opposes these proposals. The IEP should be the only determining factor when deciding the program and class-size that is best for a student with a disability. Parents are part of the IEP team and therefore should be notified of any potential changes before the changes are made. Current regulations have recommended class-sizes based on best practices and research shows that students benefit when they have an environment that allows for them to interact with the instructor and each other. Class-size waivers should be the exception and granted on a temporary, emergency basis only.

NJEA believes that many of the proposed regulations to special education will not only have detrimental effects on students, but also to their teachers and parents. As teachers in New Jersey wait to see how the new evaluation regulations will include student performance as part of their evaluation, it is more important than ever, that New Jersey's students have the programs and services they need to be successful.

TAKE ACTION!

- It is extremely important that we contact our state board members regarding this issue now! We need your help in writing and generating letters to state board members so that they can understand the detrimental impact these regulations will have on our special education students.
- If you are able to take a personal day, consider attending NJEA's Lobby Day at the State Board of Education Meeting on March 6. If you would like to testify, register by noon of March 1, at <http://education.state.nj.us/sboe/>
- Contact your legislators to let them know your concerns. Although the state legislature does not have any say over the regulatory process, legislators should be aware of the changes that will impact students all across New Jersey.
- Stay informed through the NJEA Reporter, Review and njea.org website.
- Attend your LAT meetings.