

Student Growth Objective Form

Name	School	Grade	Course/Subject	Number of Students	Interval of Instruction
Rachel C. Klein	CAGS	2/GRAU	Library/Media	25	40 minutes/once a week 2/4 marking periods

Standards, Rationale, and Assessment Method

Name the content standards covered, state the rationale for how these standards are critical for the next level of the subject, other academic disciplines, and/or life/college/career. Name and briefly describe the format of the assessment method.

Standards: RL.2.1.1: Ask and answer such questions as who, what, where, when, why and how to demonstrate understanding of key details in text.

RF.1.1.1: Demonstrate understanding of the organization and basic features of print. (Please note there is no equivalent section for 2nd grade.)

Rationale: Students will open a book to the title and copyright pages and be able to identify the information that appears. The front matter contains the nuts and bolts of the book's publication—information like title, author, illustrator, publisher, and publication date. This information is crucial for advanced steps in the research process, when students will be required to cite their references in formal bibliographies.

Assessment: The assessment will be a written worksheet with pictures of the front pages of a book. Students will have to label the parts and answer questions. The same assessment will be administered at the beginning and at the end of the evaluation period.

Starting Points and Preparedness Groupings

State the type of information being used to determine starting points and summarize scores for each type by group. Modify the table as needed.

Preparedness Group	Information #1	Information #2	Information #3
	SGO ASSESSMENT		
Low	Score of 0-3		
Medium	Score of 4-6		
High	Score of 7-10		

Student Growth Objective

State simply what percentage of students in each preparedness group will meet what target in the space below, e.g. "75% of students in each group will meet the target score." Describe how the targets reflect ambitious and achievable scores for these students. Use the table to provide more detail for each group. Modify the table as needed.

Preparedness Group (e.g. 1,2,3)	Number of Students in Each Group	Target Score on SGO Assessment
Low	7	Move up to a score of at least 4
Medium	17	Move up to a score of at least 7
High	1	Stay above a score of 7

Scoring Plan

State the projected scores for each group and what percentage/number of students will meet this target at each attainment level. Modify the table as needed.

Preparedness Group	Student Target Score	Teacher SGO Score Based on Percent of Students Achieving Target Score			
		Exceptional (4)	Full (3)	Partial (2)	Insufficient (1)
Low	Move up to a score of at least 4	6/7 move up to at least a 4	4/7 move up to at least a 4	2/7 move up to at least a 4	1/7 move up to at least a 4
Medium	Move up to a score of at least 7	14/17 move up to a at least a 7	11/17 move up to a at least a 7	8/17 move up to a at least a 7	5/17 move up to a at least a 7
High	Stay above a score of 7	1/1 stay above a score of 7	1/1 stay above a score of 7	0/1 stay above a score of 7	0/1 stay above a score of 7

Approval of Student Growth Objective

Administrator approves scoring plan and assessment used to measure student learning.

Teacher Rachel C. Klein Signature _____

Date Submitted _____

Evaluator _____ Signature _____

Date Approved _____

Results of Student Growth Objective

Summarize results using weighted average as appropriate. Delete and add columns and rows as needed.

Preparedness Group	Students at Target Score	Teacher SGO Score	Weight (based on students per group)	Weighted Score	Total Teacher SGO Score
Low	7	4			
Medium	15	4			
High	1	4			

Notes

Describe any changes made to SGO after initial approval, e.g. because of changes in student population, other unforeseen circumstances, etc.

Review SGO at Annual Conference

Describe successes and challenges, lessons learned from SGO about teaching and student learning, and steps to improve SGOs for next year.

Teacher _____ Signature _____

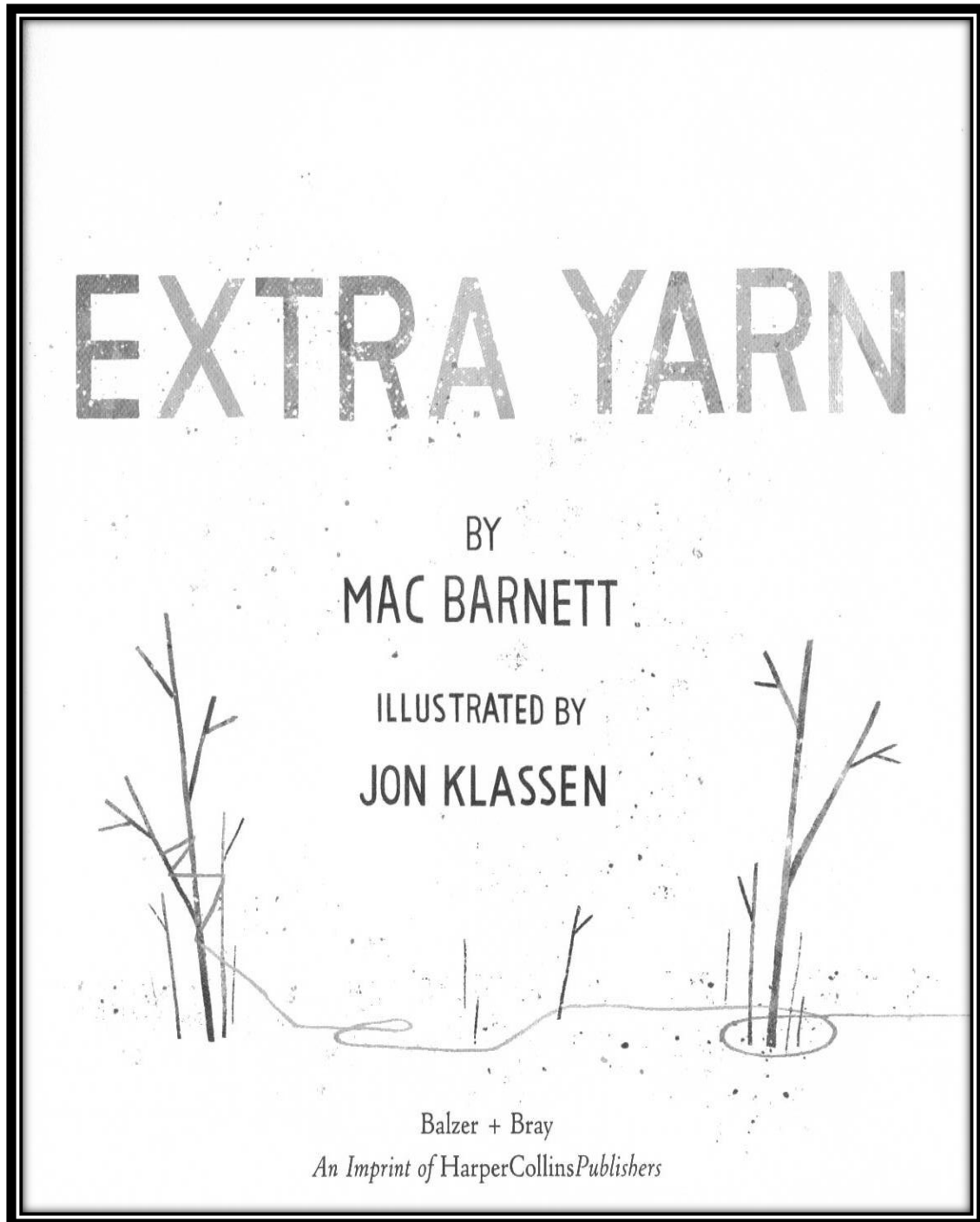
Date _____

Evaluator _____ Signature _____

Date _____

Name: _____ Date: _____ Teacher: _____

TITLE PAGE



Name: _____ Date: _____ Teacher: _____

COPYRIGHT PAGE

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Extra Yarn

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Summary: With a supply of yarn that never runs out, Annabelle knits for everyone and everything in town until an evil archduke decides he wants the yarn for himself.

ISBN 978-0-06-195338-5 (trade bdg.)

[1. Yarn—Fiction. 2. Knitting—Fiction. 3. Humorous stories.] I. Klassen, J., ill. II. Title.

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First Edition

Name: _____ Date: _____ Teacher: _____

On the front pages, use a colored marker to label:

- Author
- Title
- Copyright Date
- Illustrator
- Publisher

Answer these questions based on the front pages:

1. Who is the illustrator of this book?

2. Which company published this book?

3. What is the title of this book?

4. What is the copyright date of this book?

5. Who is the author of this book?
