

SGO Step 3, Form 2: Set Ambitious and Feasible Student Growth Objectives

Student Growth Objective Form (Tiered)

Grade	Course/Subject	Number of Students	Interval of Instruction		
6	Library with Social Studies	238	Full year <input checked="" type="checkbox"/>	Semester <input type="checkbox"/>	meet occasionally
Name of Assessment		Bibliography (MLA Junior style Works Cited) for Geography Research Proj.			
Rationale for Student Growth Objective (Please include content standards covered and explanation of assessment method.)					
<p>This SGO includes all 6th grade students who were present for orientation in September, who come to the library with their social studies teachers for lessons about bibliographies in October, and who will have additional opportunities to apply these lessons in the spring when they complete a geography research project.</p> <p>CC-ELA-H/SS 6-8.8. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of and conclusions of others while avoiding plagiarism and following a standard format for citation.</p> <p>AASL 1.3.1 Respect copyright/intellectual property rights of creators and producers</p> <p>ISTE NETS 5a. ...students practice legal and ethical behavior...Students: advocate and practice safe, legal, and responsible use of information and technology</p> <p>Assessment: Students will provide a works cited page in MLA Junior style that lists the sources used for their geography research project. Bibliographies will be scored using the attached twenty-point rubric.</p>					
Student Growth Objective					
Sixth grade students will demonstrate the ability to prepare a properly formatted MLA Junior-style works cited page, listing the publication information necessary to locate each of their research sources.					
Preparedness Group (e.g. Low, Medium, High)	Number of Students in Each Group (Total)	Target Score on Post-Assessment (%)	Number of Students Required for "Full Attainment"		
Low	101	11-13 points (55% -65%)	70		
Medium	93	14-16 points (70% - 80%)	70		
High	34	17-20 points (85% +)	24		
Baseline Data and Preparedness Groupings					
(Please include the number of students in each preparedness group. Summarize the information you used to produce these groupings. Provide any additional student data or background information used in setting your objective.)					
<p>Target scores were set in consideration of the following: The use of Noodletools to produce a works cited page is a new skill for sixth grade students. In a pretest of library and research knowledge given to students in September, only 43/238 could correctly identify a list of sources used in a research project as a bibliography. Additionally, students' scores on their first bibliographies in October were used to set the targets.</p> <p>Tiering groups were initially determined on the basis of overall scores on the library pretest ($\geq 85\%$ = high; $60\% - 84\%$ = medium; $<60\%$ = low), with some adjustment based on scores on their first bibliographies.</p>					
Scoring Plan					
Preparedness Group	Target Score on Final Assessment	Objective Attainment Level Based on Percent and Number of Students Achieving Target Score			
		Exceptional (4)	Full (3)	Partial (2)	Insufficient (1)
Low	12-13 points (60% - 65%)	≥ 86 (85%)	70-85 (69%)	56-69 (55%)	≤ 55
Medium	14-16 points (70% - 80%)	≥ 80 (86%)	70-79 (75%)	55-69 (60%)	≤ 54
High	17-20 points (85% +)	≥ 29 (85%)	24-28 (71%)	20-23 (60%)	≤ 19

Approval of Student Growth Objective

Teacher _____ Signature _____	Date Submitted _____
Evaluator _____ Signature _____	Date Approved _____

Results of Student Growth Objective

Preparedness Group	Number of Students at Target Score	Objective Attainment Level	SGO Score Average Objective Attainment Level	
			_____	Teacher _____
				Evaluator _____
				Date _____

Bibliography - Rubric

Total Points _____ out of 20

	4	3	2	1
Source List:	All three required sources listed with all necessary information filled out	Three sources listed, but some necessary information missing	Two sources listed or significant amount of information listed	Only one source listed Or almost no information provided
Final Works Cited page Content: Required information	Includes all necessary publication information for each entry. Entries match source list.	Missing 1 or 2 items of less essential pub. information (e.g., city of pub. or pub. company)	Missing 3 or 4 less essential items or 1 or 2 authors' names or titles	Missing many items of publication information (≥ 5)
Content: Correct information	Publication information correctly identified (article titles vs. book or series titles; first and last names not confused)	Has 1 or 2 items confused or misidentified	Has 3 or 4 items confused or misidentified	Entries contain many mixed or misidentified pieces of publication information (≥ 5)
Form: Capitalization / Spelling	Proper nouns and all important words in titles are capitalized. Articles, prepositions, conjunctions, except 1 st word of title, not capitalized. Spelling carefully copied from source.	Has 1 or 2 errors of capitalization or minor spelling errors	Has 3 or 4 errors of capitalization or spelling or 1 or 2 significant misspellings	Has ≥ 5 errors of capitalization or spelling
Form: Printed Page	Page is printed correctly with Page header in upper right, Works Cited centered, alphabetized, double spaced, hanging indentation (Noodletools will do this)	Missing page header	Couple of errors of format	Not properly printed from Noodletools, or if hand written, incorrectly formatted