

Initial Objective Submission 10/16/15

NHHS Media Center: The media specialists do not conduct regularly scheduled classes, but teach information-literacy skills at the request of classroom teachers. This SGO will focus on sophomores in CP and Honors level English classes, who are learning the research process.

English II research process: Identification of source types and citations.

III. Baseline Data (What is shown by the current data?)

Baseline data will be collected via an online pretest (attached Pre test) of:

- Research vocabulary
- Recognition of citation elements
- Identification of source types

IV. Objective Statement (Describe what you want learners/program to accomplish; use the SMART format)

During the current school year, sophomore English students will identify citation elements with at least 75% accuracy.

Strategy

Online presentation and quiz about research vocabulary and source types.

Evidence

- Vocabulary quiz results
- Post-test results

Target Date: 12/19/2014

Strategy

Direct instruction on purpose, elements, and construction of citations, including distribution of graphic organizers and tools (Footsteps handout, Citation Detector, source forms). (Target date for administration will vary by class section.)

Evidence

- Lesson plan
- Handouts
- Student Works Cited pages
- Post-test results

Target Date 12/19/2014

Strategy

Creation of NoodleTools accounts, direct instruction on using NoodleTools to create citations, and feedback on quality of sample citations. (Target date for administration will vary by class section.)

Evidence

- NoodleTools roster
- Sample NoodleTools feedback/coaching
- Post-test results

Target Date: 12/19/2014
